

FOCAL POINT

Inside

	Page
<i>Hurricane Season</i>	1
<i>Spotlight</i>	4
<i>Study/Duty Leave</i>	6
<i>Things to Know!</i>	7, 9
<i>CSME</i>	8
<i>Retirement</i>	9
<i>Did You Know?</i>	10
<i>Fly Away</i>	11
<i>Health Watch</i>	13
<i>Cricket World Cup</i>	14

Quote

“Time invested in improving ourselves, cuts down on time waste in disapproving others.”

Author: Unknown

HURRICANE SEASON



“June come too soon, July stand by, August comest must, September remember October, November all over.” The hurricane season is once again upon us. Let us all be prepared for the season.

What is a Hurricane?

A hurricane is a large scale circulation system in the atmosphere with low barometric pressure and strong rotating winds, usually accompanied by heavy rainfall; and storm surge. A hurricane is an intense weather system with maximum sustain winds of 74 mile per hour (m.p.h.) and upwards.

There are five (5) categories of hurricane.

CATEGORY 1

A category 1 hurricane is the weakest in strength in terms of wind velocity and gets progressively stronger as the category increases.

Maximum sustained winds of 74 to 94 m.p.h. Wind damage related to this category of hurricane is relatively low.

This category may cause minimal damage to lifeline services, may also cause flash-flooding and landslides, damage to property and infrastructure usually minimal COASTAL DAMAGE.

Storm surge: A temporary rise in sea level caused by water driven on-shore by hurricane force winds and by the low atmospheric pressure in the eye of the hurricane.

A category 1 hurricane may cause storm surge of 4 to 5 feet in height.

CATEGORY 2

Category 2 hurricanes have maximum sustained winds of 95 to 110 m.p.h.

This category hurricane usually causes more damage to lifeline services, housing, stock, coastline, fishing boats and agriculture than a category 1 hurricane.

The storm surge caused by category 2 hurricanes can reach heights of 6 to 8 feet depending on the offshore and coastal barriers such as offshore topography, reefs, etc.

CATEGORY 3

A category 3 hurricane is one that has maximum sustained winds ranging from 111 to 130 m.p.h.

Category 3 hurricanes will have more devastating effect on electricity, telephones, water, housing, agriculture and economic infrastructure than category 1 and 2.

The storm surge of a category 3 hurricane ranges from 9 to 12 feet and has the potential to cause coast-line erosion, under-mining of foundations in close proximity to coast-line and may cause damage to piers/jetties.

CATEGORY 4

A category 4 hurricane has maximum sustained winds of 131 to 145 m.p.h. Everyone who experienced the impact of Hurricane Luis on the 4th, 5th, and 6th September 1995, knows what a devastating experience it was. Those who experienced Hurricane Luis would be quite familiar with what a category 4 hurricane is capable of.

This category of hurricane is known to cause damage of a catastrophic nature to housing, stock, agriculture, lifeline services, fisheries, roads, bridges, health services and other key institutions. The economic impact could result in mass unemployment and many persons may be displaced or made homeless for months or even years.

CATEGORY 5

A category 5 hurricane normally packs winds of a maximum sustained nature upwards of 155 m.p.h. with a gust of 200 m.p.h. or more. This category of hurricane can be extremely destructive and has the potential to totally wipe out or certainly cripple lifeline services, agriculture, industries, fisheries, services and economic activities.

Category of Shelters

- At a category 1 shelter, persons may seek refuge during a hurricane, but will not be able to extend their stay once the hurricane has passed.
- At a category 2 shelter, persons may seek refuge during and after the hurricane for days, weeks and months.

What to expect on arrival at a shelter

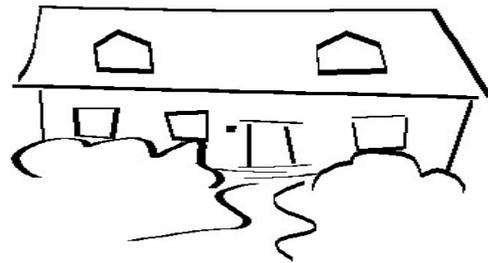
- Registration
- Shelter Management
- Shelter Rules
- Security
- Allocation of space
- Welfare
- Water Storage
- Sanitation
- Information
- Communication
- Medical Care

What to take to a shelter

- Water
- Medicines
- Clothing
- Food
- Personal Needs
- Bedding
- Other important supplies

What not to take to a shelter

- Pets
- Illegal Drugs



For more information contact the National Office of Disaster Services (NODS) at 462-4206/7

SEVEN QUALITIES OF SUCCESSFUL WORKERS



🔗 **HONESTY** – People who are honest usually enjoy long-term success. For dishonest persons, their success has a very short ‘shelf-life’.



🔗 **PERSEVERANCE** – Successful workers outlast everyone else, because they refuse to quit.



🔗 **LIFE-LONG LEARNERS** – These persons grow continuously by learning from their mistakes and all other areas of life.



🔗 **DEDICATED** – Successful workers are committed to their work, their workplace and to their ideals.



🔗 **FRIENDLY** – Successful workers are people-oriented. Therefore, they endear themselves to their colleagues and are able to lead others to accomplish both personal and organizational goals.



🔗 **HARD-WORKING** — Employees who are willing to work hard usually reap great benefits.



🔗 **SOLUTION-ORIENTED** – In times of challenges, successful workers seek solutions rather than complain. For the successful worker, problems are viewed as opportunities to conquer the crisis.



Mr. Washington Hazel Spencer, is the second of eleven children born to John and Grace Spencer of Liberta village. Mr. Spencer began his early childhood education at the Gracehill and Liberta Primary School. Mr. Spencer later attended the Hill Secondary School during the period 1961 to 1967.

After completing secondary school, Mr. Spencer's intention was to seek employment with the newly flourishing West Indies Oil Company Ltd. However, at his parents insistence he joined the Public Service. He laughs as he remembers fondly what his parents told him, "**government money may be small, but the money sure**". Mr. Spencer joined the Public Service on 21st January, 1968 as a Clerical Assistant, attached to the Customs Division. He was appointed Junior Clerk, Customs Division on 01st March, 1968 and has progressed up the ranks through the years. In 1981, Mr. Spencer was awarded a scholarship by the Elizabeth Harper Scholarship Fund to pursue higher learning and in 1984 he was awarded a Bachelor of Science Degree in Accounting from the University of the West Indies, Cave Hill Campus, Barbados.

Collectively, Mr. Spencer has worked at various departments. The longest period, however was at the Audit Department for a total of seventeen (17) years. He has also rendered his services at the Governor Generals Office, the Ministry of Finance and the Ministry of Education. Additionally, he has served in the capacity of Permanent Secretary at the Ministry of Public Works and the Ministry of Public Utilities. Mr. Spencer has served on Disciplinary Committees for the Government of Antigua and Barbuda and the Technical Task Force organized by the Ministry of Finance. He has also participated in several workshops and seminars geared towards improving the efficiency and productivity of the public service. Mr. Spencer joined the staff at the Establishment Department as Chief Establishment Officer in April 2004.

Mr. Spencer career is highlighted by his ability to communicate and to work most effectively with a cadre of different personalities. He stated that the government service provides for professional growth and opportunity to develop. During his career, Mr. Spencer has been able to impact positively on the persons whom he has come into contact with through his words of wisdom. Mr. Spencer has been noted for being extremely knowledgeable of the Civil Service Rules and Regulations and as such, his contemporaries have admired him for adhering to these principles. This is an asset that one must possess as Chief Establishment Officer. The calibre of Mr. Spencer's experience will serve the Establishment Department well. Philosophically, Mr. Spencer credits Mr. Ronnie Michael, Mr. Evans Creque, Mr. Eddie Hunte and Dr. Edris Bird for having an influence on his life at the educational, personal and professional levels.

Mr. Spencer's interests include playing Rubber Ball Cricket, Football and being a member of his local church's Youth Group. Mr. Spencer has been happily married to Mrs. Bernadette Spencer for over twenty (20) years and is the proud father of four children.

The entire staff at the Establishment Department cordially **WELCOMES** Mr. Spencer to the Establishment Department.

WHEN WORK BECOMES PROFANITY

Hear a parable, Oh my people.

ENGINEERING WONDERS DO IT ALL

So there was no more back breaking lifting and carrying. At the push of a button or the thinking of a thought, wonderfully designed machines appeared to effect the formerly distasteful chore. They didn't even have to wipe or wash their own behinds. Wonderfully designed machines did this for them. The homes, churches or spiritual development organizations, schools, work places, and other facilities were fully intelligent. Their well thought out algorithms produced correct recall, analysis, strategy and tactics, synthesis, applications, programmes, monitoring and evaluation mechanisms, and communications systems again and again. Six sigma, zero defects, total quality management, and process re-engineering were all factored into what the elders did. The Land of Work had been changed forever, or so the elders thought.

GOOD INTENTIONS NOT ENOUGH

The elders wanted the young ones to live happily ever after. The elders were determined that the young ones should not know hunger, thirst, the life style of the destitute migrant, nakedness, sickness, and imprisonment. The young ones were therefore provided with every convenience. In effect, the young ones called the shots. Whatever the young ones requested, the elders provided, and the young ones forgot the language of "WORK" and only knew the language of "MORE".

MAKING WORK A CUSS WORD

The work songs and work chants were rejected, despised, considered archaic, and plans were afoot to make them illegal. Work became a bad word, a profanity. In fact, the word "work" was being dropped from the vocabulary. The country was now being renamed the Land of ...(Pronounced the Land of Dot Dot Dot). They would no longer be called the Land of Freaking Work or Despicable Work. The music of "More, more, more, more" was being blasted from every audio device. But the elders kept up their unending stream of ideas, goods and services.

Then it happened.

THE INEVITABLE IS JUST THAT

The time-defying transporting device was being tested. This represented the latest technological breakthrough of the elders. Confident in their own abilities, all the elders gathered and participated in the testing of this astounding phenomenon. Each elder with exhilarating waves and gestures bid adieu to the young ones and through mental modulations embraced their fellow crew. The time-defying craft, as expected for such a technologically advanced civilization, was fitted with every conceivable convenience. All the elders were inside the craft. All the young ones were outside. To this day there is no certainty if the craft was started with the push of a button or through the mental modulations.

But with a flash, with a blast, with a bang, and with a wisp, the craft and the elders vanished.

Stop the Press

“With ordinary talent and extraordinary perseverance, all things are attainable.” Here is the list of persons selected by the Public Service Commission for study/duty leave to pursue higher learning. Congratulations to one and all. The educational journey that you are about to embark on is not an easy road. “But remember, whatever ones’s mind can concieve and believe, it can achieve.”

Teacher Training Programme
Antigua State College

Roshne Daniel
Chaka Grant
Vassel Crogman-Clarke
Aubrey-Ann Miller
Claxton Duberry
Dianne Phillip
Tyrone Campbell
Dexter Simon
Clairopatra Henry
Sharon Henry
Joyann Nibbs
Jennifer Lovell
Rackell Meyers
Gwendolyn Lewis-Glasgow
Karian Edwards
Chennelle Dowdye
Gretchen Saunders

Post Midwifery Programme
Holberton Hospital

Sherry-Ann Charles
Julianna Darroux
Christine Henry
Shaundell Osbourne
Joyann Quinn
Tanasha Roberts

Extension of Study/Duty Leave

Sharon Joseph	Assistant Teacher
Daphne Morris	Supernumerary Teacher
Patrick Simon	Supernumerary Teacher
Lucille Cotton	Assistant Teacher III (Short Term)
Kanter Rawlins	Supernumerary Teacher
Linda Riley	Collections Officer

Teaching Service

Mark Brown	Assistant Teacher II (Provisional Study Leave)
Suzette Anthony	Assistant Teacher II (Duty Leave)
Adeola Matthew	Supernumerary Teacher (Provisional Study Leave)
Kendra Thomas	Assistant Teacher II (Provisional Duty Leave)
Devon Dickenson	Assistant Teacher III (Provisional Duty Leave)
Ruthlyn Maxime	Supernumerary Teacher (Provisional Study Leave)
Renee Phillip	Assistant Teacher II (Study Leave)
Eloise Harris	Assistant Teacher II (Provisional DutyLeave)
Lydia Quinn	Assistant Teacher II (Provisional Study Leave)
Foster Roberts	Assistant Teacher II (Provisional Duty Leave)

Duty/Study Leave continued
“A mind is a terrible thing to waste!”

General Service

Vivien Charles	Senior Clerk (Duty Leave)
Mario Benjamin	Air Traffic Control Officer II (Study Leave)
Denise Hunte	Examiner of Accounts (Provisional Duty Leave)
Marcia Browne	Junior Clerk (Provisional Study Leave)
Sharolyn Matthews-Daniel	Executive Officer (Provisional Duty Leave)
Diahan Gomes	Animal Health Assistant (Provisional Study Leave)
Eugene Silcott	Senior Air Traffic Control Officer II (Duty Leave)
Ian Horsford	Fisheries Officer (Study Leave)
Elaine Davis	Community Health Aide (Provisional Duty Leave)
Diahshia Clarke	Nursing Assistant (Provisional Duty Leave)
Lorne Salmon	Forecaster I (Study Leave)
Patrick Jeremiah	Director of Meteorological Services (Provisional Duty Leave)
Avis Jonas	Staff Nurse I (Provisional Duty Leave)
Josie-Ann Jonas	Staff Nurse II (Provisional Duty Leave)

Things to Know!



Promotion

21. (1) In the selection of Officers for promotion, preference shall be given to their qualifications, experience and merit; provided that where the officers under consideration have equal qualifications, experience and merit, regard may be given to their seniority.

22. (1) The grade of an officer shall be senior to another grade where the maximum salary attached to it is higher than the maximum salary attached to the other.

(2) Where the maximum salaries of two grades are similar to the grade with the higher minimum salary shall be the senior.

23. (1) The most senior officer in a grade shall be the officer with the earliest date of appointment to that grade.

(2) Where two or more officers are promoted to the same grade from the same date, the most senior amongst them shall be the one who was the most senior in their former grades.

(3) The effective date of assessing the seniority of an officer who leaves the service and is re-appointed shall be of the date of his re-appointment.

(4) Notwithstanding the provisions of the regulation, the Commission may determine the seniority of an officer where any special circumstances arise.

About the Caribbean Single Market and Economy (CSME) Unit



The (CSME) Unit falls under the Ministry of Finance and the Economy, Trade, Industry and Commerce Division. As part of its mandate, the Trade, Industry and Commerce Division is responsible for all matters relating to domestic and regional trade and it serves as the facilitator for the formulation and implementation of Antigua and Barbuda's trade policy. Given Antigua and Barbuda's membership of the (CSME), it is this Ministry, under whose ambit the fulfillment of Antigua and Barbuda's obligations under the Revised Treaty of Chaguramas falls.

The CSME Unit for Antigua and Barbuda was established in January of 2003 to monitor the progress of the implementation of the CSME, by acting as a repository for all relevant information and making it available to appropriate Government agencies, private sector and social partners. This was done to help all stakeholders understand their role in the overall process, so that they too can position themselves to benefit from what the integration movement offers. As such, the work of the Unit is not exclusive but inclusive, that is, involving everyone who is possibly affected by the integration process.

The main function of the Unit is to establish an efficient mode of co-ordination of the activities for the implementation of various obligations. Therefore, operational linkages are being established with all governmental agencies, involving them in discussions pertaining to the implementation of the CSME. The Unit is also responsible for the dissemination of information via national consultations and other public awareness campaigns to inform the general public and private sector stakeholders of the opportunities afforded by the CSME.

More to come about the CSME in the next issue of Focal Point.

Retirement

The future is full of promise
With so many special plans and goals
That you are anticipating,
And may success and happiness be yours in all you do.

Best Wishes!

<i>Sonia Manning</i>	<i>Trade Commissioner, Ministry of Finance and Economy</i>
<i>Ekua Richards</i>	<i>Curriculum Development Officer, Ministry of Education</i>
<i>Muriel James</i>	<i>Senior Executive Officer, Supervisor, Government Mechanical Workshop</i>
<i>Cecil Kelsick</i>	<i>Senior Assistant Secretary, Ministry of Agriculture</i>
<i>Andrea Merchant</i>	<i>Principal II, Ministry of Education</i>
<i>Maude Walcott</i>	<i>Staff Nurse 1, Mental Hospital</i>
<i>Elsa Lloyd</i>	<i>Nursing Assistant, Mental Hospital</i>

Things to Know!

Resignation, Termination, Retirement



- 28.** (1) An officer appointed on permanent terms shall give at least three months notice of his/her intention to resign.
(2) An officer appointed on temporary terms shall give at least one month's notice of his intention to resign.
(3) An officer appointed on contract shall if he intends to resign give notice of his intention in accordance with the terms of his contract.
(4) The period of notice given by any officer in terms of this regulation shall not include any period of leave for which the officer is eligible.
(5) the service of an officer shall be terminated on such terms and conditions as the Commission directs if the officer seeks to resign without giving notice in terms of this regulation.
- 29.** An officer shall on resignation forfeit all the rights and privileges of his office except those to which he is entitled after resignation as provided in these regulations or as may be stipulated by the Commission.
- 30.** (1) A Permanent Secretary shall notify the Chief Establishment Officer of any officer in his Ministry who is due to reach the mandatory retirement age.
(2) Notification made in terms of this regulations shall be given at least twelve months before the officer reaches the retirement age.

Did you know ??

Did you know that within the Ministry of Social Transformation, that there is a Citizens Welfare Division!

Responsibilities of the Citizens' Welfare Division

- Child Welfare Protection
- Foster Care
- Probation Services
- Elderly Care
- Assistance to Fire Victims
- General Welfare Services



The day to day functions of a Welfare Officer consists of any or all of the above, with additional duties such as developing and running workshops, speaking at schools, whether for professional development for the teachers, to the student body or parents.

Child Welfare and Protection

Case intake – new cases daily and the numbers vary– this involves identifying problems as seen by the individual and the background information

Social investigations and intervention in cases of physical, sexual and emotional abuse; neglect, truancy, delinquency, custody, maintenance, visitation, disabilities

Counselling – available to all clients

Seek placement for children in need of care and protection – e.g. foster care, residential care

Work with police on child protection matters, liaise with other agencies on behalf of clients, facilitate and supervise contact sessions with children and their parents

Conduct social investigations for the Magistrates' Court and High Court – for any matters coming up for sentencing

Social service investigations for regional and international agencies

Plan and Conduct annual Juvenile Summer Camp

Assist students with social research

Prepare and maintain individual files

Foster Care

Training of potential foster parents

Prepare reports for the court in order to obtain Fit Person Orders from the magistrates to place clients with foster parents

Investigate and select potential foster parents

Ensure financial assistance is provided to foster parents.

Due to a shortage in manpower, a welfare officer must also undertake the role of probation officer when necessary and vice-versa. These are the functions:

General Welfare Services

Assist clients in obtaining housing and employment through referrals

Referrals for drug rehabilitation

Referrals for economic assistance

Assist clients with school registration and transfer

Probation

Supervise and counsel persons placed on probation

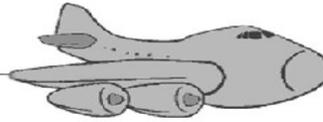
Conduct social investigations for the Magistrate's Court and High Court

Assist released prisoners with their rehabilitation and to obtain employment

Assist released prisoners with their reintegration into society

Carry out similar functions as Child Welfare and Protection.

FLY AWAY



LEAVE PASSAGE

Cicely Davis	Food Service Supervisor	Holberton Hospital
Angella Jarvis	Assistant Secretary	Office of the Prime Minister
Frances Ann Jules	Senior Revenue Officer	Inland Revenue Department
Llewellyn Dyer	Forecaster 1	Meteorological Division
Sonia Manning-Perieria	Trade Commissioner	Inland Revenue
Elsa Lloyd	Nursing Assistant	Mental Hospital
Rosina James	Petty Officer	Ministry of Health
Maudlyn Browne	Assistant Teacher 2	Ministry of Education
Elaine Carter	Senior Assistant Secretary	Ministry of Education
Dalton Joseph	Senior Prison Officer	Ministry of Labour
Nyoka Reynolds	Senior Executive Officer	Registrar's Division
Maude Walcott	Staff Nurse 1	Mental Hospital
Acadia Merchant	Principal 2	Ministry of Education
Roosevelt Bridgewater	Postal Inspector	General Post Office
Ekua Richards	Curriculum Development Officer	Ministry of Education
Oriel Peters	Graduate Assistant 2	Ministry of Education
Jenifer Thomas	Specialist Supervisor, Infant Education	Ministry of Education
Janet Roberts	Graduate Assistant	Ministry of Education
Marilyn Antonio	Assistant Teacher 2	Ministry of Education
Alfred James	Sorting Officer Inspector	General Post Office
Michael Francis	Chief Education Officer	Ministry of Education
Eustace Peters	Accountant General	Treasury
Ivor Forde	Community Development Field Officer	Social Transformation
Rodney George	Senior Research Officer	Agriculture Division

BIRTHDAYS

The Establishment Department has its own celebrations of birthdays, and our celebrants are:



Gloria Jarvis	Sharon Morson	Francia Sheppard
Ramona Small	Ruthin Hector	Desiree Pero-Harris
Earl Haywood	Dorothy Vanderpool	Eartha Joseph
Lisa Marsh	Avonell Jacobs	Delphia Roberts
Rosa Greenaway	Roxanne Herbert	Hazel Spencer

~~~~~

## GONE TOO SOON



**Mrs. Junella Prince-Phoenix** went home to meet her maker on 01st June, 2004. Mrs. Prince-Phoenix, a Petty Officer Class 3, began her public service career on 01st August, 1986 and was attached to the Fisheries Department. We pray that the Lord will give her family and friends the strength to go on in this their time of bereavement.

*“May the Lord bless you and keep you  
May the Lord shine his face upon you  
May the Lord lift up his countenance  
and give you peace.  
In the name of Jesus.”  
Amen*

**Mr. Bertram Cochrane**, Supernumerary Teacher passed away on 17th May, 2004. Mr. Cochrane entered the service as a Supernumerary Teacher at the Bethesda Primary School on 31st August, 1998. He pursued teacher training at the Antigua State College in September, 2002 and would have graduated in July, 2004.

To his family and friends, “every trial endured and weathered in the right spirit, makes a soul nobler and stronger than it was before.”

*“May his soul rest in peace.”*

**Ms. Sandra Rodney** entered the Teaching Profession in 1982 as a Supernumerary Teacher. She resigned from the service in October, 1985 to pursue further studies abroad.

Ms. Rodney returned to the homeland in 1992 after successfully pursuing studies at the City College of New York, USA where she graduated with a Bachelor of Arts degree with a major in Communications and a minor in Political Science.

In an effort to contribute to the ongoing growth and development of the youth,

Ms. Rodney re-entered the Teaching Profession as a Graduate Assistant II Teacher at the All Saints Secondary School in March 1995.

Ms. Rodney was scheduled to graduate from the Antigua State College Teacher Training Programme in July, 2004.

To her family, friends and loved ones, may the Lord’s grace guide you through your hour of need.

*“May her soul rest in peace”*

**Mrs. Clytie Adele Sylvia Gore**

&

**Mr. Eric G.K. Challenger**

Two of our unsung heroes have passed away in 2004. Mrs. Clytie Gore and Mr. E.G.K Challenger served as civil servants for thirty one (31) and fifty-two (52) years respectively. The wisdom that they have passed on during their tenure is still remembered by those whom they have inspired.

“Remember, coming together is a beginning; keeping together is progress; but working together is success”.

*“May their souls rest in peace.”*

**HEALTH WATCH**



Its summer time, Influenza and allergies are in the air.

**About Flu**

Influenza (commonly called “the flu”) is a contagious respiratory illness caused by influenza viruses. Infection with influenza viruses can result in illness ranging from mild to severe and life-threatening complications. Persons at risk for serious complications from the flu includes people age 65 years and older and people of any age with chronic medical conditions. Pregnant women and children between 6 months and 23 months of age also are at increased risk from flu complications.

**Symptoms of Flu**

Symptoms include fever, headaches, extreme tiredness, dry cough, sore throat, runny or stuffy nose and muscle aches. Gastro-intestinal symptoms, such as nausea, vomiting and diarrhoea, are much more common among children than adults.

**Spread of Flu**



The influenza viruses are commonly spread from person to person contact via respiratory droplets of coughs and sneezes. Though much less frequent, the viruses also can be spread when a person touches respiratory droplets on another person or an object and then touches their own mouth or nose before washing their hands.

Scientific studies show that adults can shed virus from one day **before** developing symptoms to up to seven days **after** getting sick. Young children can shed virus for longer than seven days. In general, however, more virus is shed earlier in the illness than later.

**Complications from Flu.**

Complications include bacterial pneumonia, dehydration and worsening of chronic medical conditions, such as congestive heart failure, asthma, or diabetes. Children may get sinus problems and ear infections.

**Preventing Flu**

**Vaccination:** The single best way to prevent the flu is to get vaccinated annually. In the absence of vaccine, however, there are other ways to protect against the flu.

**Other Habits of Good Health**

The following steps may help prevent the spread of respiratory illnesses like the flu:

**Avoid close contact** with people who are sick. When you are sick, keep your distance from others to prevent them from getting sick too.

**Stay home when you are sick.** If possible, stay home from work, school and errands when you are sick. You will help prevent others from catching your illness.

**Cover your mouth and nose.** Cover your mouth and nose with a **tissue** when coughing or sneezing. It may prevent those around you from getting sick.

**Clean your hands.** Washing your hands often will help protect you from germs.

**Avoid touching your eyes, nose or mouth.** Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.

The population is asked to maintain proper hygiene habits at all times, by washing their hands properly. When sneezing and coughing, place hands over your mouth.

**TAKE HEED FOLKS !**

## Antigua and Barbuda



## The Journey to World Cup 2007

The quest for Cricket World Cup 2007 began in earnest for Antigua and Barbuda with the attendance by a twelve-man delegation to Venue Summit I in St. Lucia in late September 2003. The Summit gathered over 140 participants from twelve prospective bidding countries including WICB member countries (Antigua and Barbuda, Barbados, Grenada, Guyana, Jamaica, St. Kitts and Nevis, St. Lucia, St. Vincent and the Grenadines, Trinidad and Tobago) and also the USA, Bermuda, and the Cayman Islands.

The one-day conference hosted by the Venue Development Department of International Cricket Council (ICC) Cricket World Cup West Indies 2007 Inc. sought to formally introduce all aspects of the Host Venue selection process for the Cricket World Cup. It specifically detailed the process for ICC, CWC WI 2007 venue selection, the bid process and schedule, the deliverables required for the submission, the technical requirements for becoming a Cricket World Cup Host Venue and the level to which governments should be involved.

The ICC, CWC W.I. 2007 has decided on an approach to objectively select which venues will host the 51 matches plus warm-up games in 2007. The submission of bids by the potential venues seeks to undertake a transparent method for selecting venues, examining their capabilities and preparedness well in advance of 2007 in order to select the most viable territories that can meet and exceed the stringent standards and requirements for this world-class event established by the International Cricket Council. All nations, including non-traditional Test match venues, are provided an equal chance of selection based on thorough analysis of each potential venue.

Pivotal in this process is the Venue Development Department staff and consultants that comprise the Cricket World Cup Venue Assessment Team (VAT). The team's make up is complete with world games experts with previous Cricket World Cup, Olympic Games, FIFA, and Rugby World Cup experience. The VAT is the working group responsible to carry out the development and implementation of the Host Venue Tender process that will eventually lead to recommendations to the WICB and ICC for Host Venue selection.

Bidding countries were presented with a 290 page "Bid Book" on February 19, 2004 at a special regional ceremony held at the Sticky Wicket in Antigua. This master venue development blueprint provided details of the minimum technical, operational, legal and commercial requirements, and standards that must be met for a country to host matches or other official events in 2007.

The submission of a bid by a country is essentially a contractual obligation with the ICC, Cricket World Cup West Indies 2007 to host matches in 2007, with possible serious legal and financial penalties in the event that selected venues do not adhere to all of these obligations. Thus, the decision to bid is a very important step and countries will be held to all commitments made in the contracts between them and the CWC 2007.

Following a formal indication of Antigua and Barbuda's intent to bid to ICC, CWC WI 2007 Inc, a four-man delegation attended Venue Summit II in Barbados on March 6, which further clarified to bidding countries the level of research and accuracy required in bid submissions, and the legal and financial commitments countries were now entering into with the ICC.

Antigua and Barbuda's Bid Preparation Team, which had commenced initial work in January 2004, began an intensive period of research, analysis, and planning upon receipt of the Bid Book. Issues that were addressed included the specifications and standards of the stadium, pitch specifications, security arrangements for the country in the lead up and during the event, disaster management plans, required medical services, transportation capabilities, accommodation facilities, communication, immigration and customs clearance, marketing support and general event management.



On May 6, George Goodwin Jr., Director of the Bid Preparation Team, hand delivered Antigua and Barbuda's bid submission to the Price Waterhouse office in Barbados where all bid documents were being collected on behalf of the ICC, CWC WI 2007 Inc. The bid being submitted by Antigua & Barbuda to be one of the host venues for Cricket World Cup 2007 was constructed against the background of the country's demonstrated ability and track record in hosting international cricket matches; the erection of a new stadium which will be completed and tested during the 2006 cricket season and which will be fully ICC compliant in all areas; the provision of the supporting infrastructure and facilities that will be consistent with international standards for hosting similar international events; a mature hospitality industry providing efficient service and high levels of visitor satisfaction; and the full support of the Government, the private sector and the public at large.

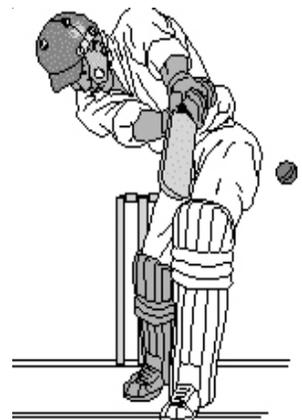
Antigua and Barbuda is seeking to become a venue for one of the four Super 8 groups, where 6 matches among the top eight teams will be played over a three- week period. Requiring a stadium capacity of at least 20,000 seats, the new stadium at Northsound is expected to contain approximately 11,000 permanent seats with temporary seating, as used in the recent W.I. vs. England Test match, erected for the remaining required seating.

If Antigua and Barbuda is awarded our preferred package, an anticipated 15,000 visitors will come to our shores in April 2007, requiring smooth, quick and efficient processing through the airports and ports; requiring transportation from airport to accommodation, and to stadium and back on a daily basis; requiring thousands of beds in hotels, villas, apartments, private homes and possibly cruiseships, requiring food and entertainment; requiring services and souvenirs, requiring an army of volunteers to guide and greet them.

The Venue Assessment Team visited us on June 9 to independently verify and technically assess our ability to provide for these visitors, as well as the specific needs of the teams, sponsors and VIPs. By all accounts, Antigua and Barbuda's bid was enhanced by the findings of the Venue Assessment Team during their visit.

Antiguans and Barbudans must get ready to benefit from the widespread economic opportunities, demonstrating to the world along with the rest of the Caribbean its capacity to successfully plan and execute a world- class event, and must prepare to take advantage of the opportunity to promote Antigua and Barbuda's unique culture, lifestyle, beauty and love of cricket to the world.

On July 05th, 2004 it was announced that Antigua and Barbuda was one of the eight countries chosen to host World Cup Cricket 2007. We await the announcement of the package awarded to Antigua and Barbuda.





***Programme of Events for Antigua Carnival 2004***

**July**

|                |                               |         |
|----------------|-------------------------------|---------|
| Friday 23rd    | Reunion of the Kings          | 8:00 PM |
| Saturday 24th  | Opening Parade                | 3:00 PM |
|                | Opening of Carnival City      | 6:00 PM |
|                | First Lap                     | 7:30 PM |
| Sunday 25th    | Junior Carnival               | 3:00 PM |
|                | School Calypso Monarch        | 7:00 PM |
| Monday 26th    | Female Calypso Monarch        | 8:00 PM |
| Tuesday 27th   | Queen of Carnival             | 8:00 PM |
| Wednesday 28th | Teen Splash                   | 8:00 PM |
| Thursday 29th  | National Panorama Competition | 8:00 PM |
| Friday 30th    | Jaycees Caribbean Queen Show  | 8:00 PM |
| Saturday 31st  | Party Monarch                 | 8:00 PM |

**August**

|              |                                   |          |
|--------------|-----------------------------------|----------|
| Sunday 01st  | Wadadli Beer Calypso Monarch      | 8:00 PM  |
| Monday 02nd  | J'ouvert                          | 4:00 AM  |
|              | Judging of the Troupes and Groups | 4:00 PM  |
| Tuesday 03rd | Parade of Troupes and Groups      | 11:00 AM |
|              | Announcement of Winners           | 4:00 PM  |
|              | Last Lap                          | 7:00 PM  |
| Sunday 08th  | Beach Bash                        | 2:00 PM  |



For more information visit: [www.antiguacarnival.com](http://www.antiguacarnival.com)



**CHEF'S CORNER**



The Summer months are here and that means time to fire up the grill. Grills are an excellent way to cook tasty food for any gathering of friends and family, but it is important to stay safe while at the grill. Here are several tips to help you safely enjoy the BBQ season.

**BBQ Safety Tips**

- § When lighting your grill, keep the top open
- § Always store cylinders in an upright position
- § Don't use matches or lighters to check for leaks
- § Keep those cylinders away from high temperatures
- § Don't store spare cylinders near the grill
- § Keep all matches and lighters away from young children



**Movie Critic Corner**

**SHREK 2**



*Shrek 2* the highest grossing sequel of all time.

Shrek 2 will be dubbed an American classic. According to the United States of America Home Box Office, the sequel has grossed over US \$72.2 million since its debut in May 2004. The storyline continues where Shrek 1 paused. The honeymoon is over and Shrek (voiced by Mike Myers) travels to the land of Far Far Far Away to meet his new in-laws (voiced by John Cleese and Julie Andrews). Of course, there is always antagonism in fairy tales and Shrek 2 is no exception. A Fairy Godmother (voiced by Jennifer Saunders and her son aka Prince Charming (voiced by Rupert Everett) attempt to push Shrek out of the picture so that Prince Charming can marry Shrek's wife Fiona (voiced by Cameron Diaz). Drama, comedy and crazed sequences makes the storyline an instant hit. The Donkey (voiced by Eddie Murphy) and a super-slick feline named Puss in Boots (voiced by Antonio Banderas) and other vivid characters such as

the Gingerbread Man and Pinocchio are well developed and play key roles in assisting Shrek to overcome obstacles to rescue his true love Fiona. Shrek 2 is a technological marvel; a cartoon animation that takes everyone on a trip down memory lane with funnier results. The Grated sequel is a pop culture movie spoofing other American classics such as Mission Impossible, The Little Mermaid, ET and that unforgettable white Ford Bronco chase. Overall, the movie is a must see and our movie review panel gives Shrek 2 \*\*\*\* out of 5 stars. Make Skrek 2 a must see with the family.



Excerpts taken from: [www.imdb.com](http://www.imdb.com)

*cont'd. from pg. 5*

**The young ones went back to their language of “More, more, more, more”. As in the past, so too now, they expected the elders would re-appear at their beck and call.**

**For once in their lives, the expectations of the young ones were not met. The elders did not re-appear.**

### **DYSFUNCTION, DISARRAY, DECAY**

**The wonderfully designed machines that previously wiped their behinds started cuffing them with the effluent. This caused a stink in the Land of Dot Dot Dot. Glitches and defects were wrecking havoc. The young ones, secluded in the confines of their own kingdoms, selfishly continued to run every gadget and device, every bit of artificial intelligence, and every one of those engineering wonders into the ground. The elders, the erstwhile repository of knowledge, were not present. The young ones, the mindless consumers, were grossly incompetent. The Land of Work, re-named the Land of Dot Dot Dot, became dysfunctional, was falling apart at its seams, was in disarray and decay.**

### **ODE TO WORK**

**The elders in the Land of Work had loved the young ones to death. The notion of time bonding (linking past, present, and future) was not emphasised in the Land of Work. Paradoxically, even work was not emphasised in the Land of Work. Work was not presented as an activity which each and every elder and young one should be actively engaged in. Work was not presented as an act of worship; obeying the CREATOR’s instruction to dress and keep and to be faithful stewards of all the resources entrusted to your keeping. Work was not experienced as a challenge to ingenuity. Work was not lived as a healthy peak experience, release, and catharsis for body, mind and soul. Work was not presented as a vehicle for learning, self-actualisation, service to others, and pleasure.**

### **SERVING THE GOD OF LAZINESS & INCOMPETENCE**

**The young ones in the Land of Work, re-named the Land of Dot Dot Dot, had developed an insatiable appetite for sloth. Laziness and incompetence became the national pre-occupation, if not the God. The elders thought they were doing the young ones a world of good, but by separating them from work, the elders had deprived the young ones of the only means to realise their full potential and enjoy life to the fullest.**

**So, hear a parable, Oh my people.**

### **EQUAL OBLIGATION, EQUAL CLAIM**

**In the here and now, are we going to support policies and programmes that make work a bad word? Are we going to support personalities who want to make work a profanity in Antigua and Barbuda? Where are the voices calling for the equal obligation to work and sacrifice and the equal claim to the benefits derived therefrom?**

**[DISCLAIMER: “The views in this column are those of the author, and are in no way related to his civil service job; his membership in the ABPSA; the current university where he is studying; and the Daily Observer”.]**

# PUZZLE CORNER

## Summer Fun



|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| L | W | N | C | B | O | A | T | I | N | G | U | S | I | J | D | L | K |
| I | A | M | C | B | A | L | F | H | U | K | R | X | Q | B | I | K | E |
| J | R | Q | Q | T | S | R | D | X | C | I | L | M | V | E | G | N | D |
| X | J | F | C | W | U | D | B | Y | D | T | L | Q | B | E | F | U | I |
| S | D | U | I | S | S | Z | C | E | C | B | A | S | E | B | A | L | L |
| T | M | N | M | N | N | K | H | F | C | Q | B | W | A | S | E | E | S |
| G | G | K | H | P | D | O | A | B | S | U | Y | D | D | I | N | P | Y |
| J | O | C | M | C | R | S | R | T | M | Z | E | N | R | R | O | S | J |
| T | L | A | C | S | T | O | H | K | E | I | L | O | O | F | I | S | H |
| I | C | G | E | T | W | O | P | E | E | B | L | D | L | O | T | B | C |
| D | Y | S | G | U | B | T | C | E | L | L | O | C | L | A | A | C | G |
| F | M | Y | F | P | X | I | S | S | E | L | V | A | E | W | C | I | Q |
| D | J | F | Z | I | X | L | J | R | P | F | S | N | R | X | A | N | T |
| P | J | W | A | T | E | R | S | K | I | O | G | O | B | D | V | C | D |
| Y | Z | P | O | H | D | K | W | H | B | Q | H | E | L | Q | L | I | T |
| F | W | C | Z | E | A | T | I | C | E | C | R | E | A | M | V | P | Y |
| K | E | M | O | T | W | O | M | H | E | G | A | R | D | E | N | L | Q |
| M | A | K | E | S | A | N | D | C | A | S | T | L | E | S | S | U | O |

BARBECUE  
BASEBALL  
BIKE  
BIRDWATCH  
BOATING  
CAMP  
CANOE  
CLIMB  
COLLECTBUGS  
DIVE  
EATICECREAM  
FINDSHELLS

FISH  
FRISBEE  
GARDEN  
HIKE  
HOPSCOTCH  
JUMPROPE  
MAKESANDCASTLES  
PICNIC  
RIDEHORSES  
ROLLERBLADE  
ROLLERSKATE  
SEESAW

SKATEBOARD  
SLIDE  
SNORKEL  
SPELUNK  
SURF  
SWIM  
SWING  
VACATION  
VOLLEYBALL  
WADE  
WATERSKI



### Establishment Department

Cnrs. Redcliffe Street & Friendly Alley  
St. John's  
Antigua. W.I.

Phone: (268) 562 - 4339/462 - 0249

Fax: (268) 460 - 6876

Email: [estabdep@antigua.gov.ag](mailto:estabdep@antigua.gov.ag) or  
[hrmestab@antigua.gov.ag](mailto:hrmestab@antigua.gov.ag)

Should you have articles, ideas, comments or other correspondence to share with us, please send them to Focal Point c/o Establishment Department at the address, email or Fax facilities listed above.